

**IC 22-4.1-14****Chapter 14. Workforce Partnership Plans****IC 22-4.1-14-1****"Institution"**

Sec. 1. As used in this chapter, "institution" means:

- (1) a campus of a state educational institution (as defined in IC 20-12-0.5-1);
- (2) a school corporation; or
- (3) an area vocational school;

as described in section 2 or 3 of this chapter.

*As added by P.L.1-2005, SEC.44.*

**IC 22-4.1-14-2****Entering into plans; secondary level programs**

Sec. 2. After receiving the endorsement of the faculty and subject to the guidelines developed under section 4 of this chapter, the chief administrator from each campus of a state educational institution that offers a technical education program must enter into a workforce partnership plan as described under this chapter with the superintendent of the school corporation and each area vocational director who oversees the secondary level technical education programs that are offered within the same geographic area as the particular campus.

*As added by P.L.1-2005, SEC.44.*

**IC 22-4.1-14-3****Entering into plans; postsecondary level programs**

Sec. 3. After the chief administrator receives an endorsement from the faculty and subject to the guidelines developed under section 4 of this chapter, the superintendent of each school corporation and area vocational director must enter into a workforce partnership plan as described under this chapter with the chief administrator from each campus of a state educational institution who oversees the postsecondary level technical education programs offered within the same geographic area as the school corporation and area vocational school.

*As added by P.L.1-2005, SEC.44.*

**IC 22-4.1-14-4****Plan guidelines; contents**

Sec. 4. (a) The:

- (1) state superintendent of public instruction;
- (2) commissioner of the commission for higher education; and
- (3) commissioner of the department;

shall jointly develop guidelines governing the development of the workforce partnership plans, including guidelines for the subjects described in subsection (b).

(b) The guidelines must include the following:

- (1) A schedule for institutions to comply with this chapter.

- (2) A format for the workforce partnership plans.
- (3) The boundaries of the geographic areas described in sections 2 and 3 of this chapter.
- (4) Any other pertinent matter.

*As added by P.L.1-2005, SEC.44.*

#### **IC 22-4.1-14-5**

##### **Approval of plan**

Sec. 5. Notwithstanding any other law and after an institution is required to enter into a workforce partnership plan under this chapter, an institution's workforce partnership plan must be approved by the Indiana commission on vocational and technical education of the department for the institution to:

- (1) be eligible to receive federal and state funds for the institution's vocational and technical education program at the secondary level and postsecondary level;
- (2) receive vocational and technical education program approval by:
  - (A) the Indiana state board of education for secondary level programs; and
  - (B) the commission for higher education for postsecondary level programs;for any vocational and technical education programs requiring approval; and
- (3) be eligible to complete the program review process by the commission for higher education for postsecondary level vocational and technical education programs.

*As added by P.L.1-2005, SEC.44.*

#### **IC 22-4.1-14-6**

##### **Plan contents**

Sec. 6. Each workforce partnership plan must do the following:

- (1) Address the need to maximize:
  - (A) the use of vocational and technical education programs and services; and
  - (B) the articulation of vocational and technical education programs;  
between the secondary level and postsecondary level.
- (2) Identify vocational and technical education program groupings to coordinate vocational and technical education programs within a geographic area.
- (3) Identify particular certificates of achievement under IC 20-32-3 and IC 20-12-1-10 and indicate the circumstances under which a state educational institution may elect to grant academic credit to a student who does the following:
  - (A) Acquires the particular certificate of achievement.
  - (B) Satisfies the standards for receipt of academic credit as determined by the state educational institution.
- (4) Provide for the use of joint secondary level and postsecondary level faculty committees to organize vocational

and technical education program articulation.

(5) Comply with 20 U.S.C. 2301 et seq.

*As added by P.L.1-2005, SEC.44.*

**IC 22-4.1-14-7**

**Biennial review of plans; recommendations**

Sec. 7. The Indiana state board of education and the commission for higher education may review and provide recommendations on each plan biennially.

*As added by P.L.1-2005, SEC.44.*